From:	Hilty, Michael
То:	Palazzo, Sarah; Guatelli-Steinberg, Debra
Cc:	Nathanson, Amy; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer
Subject:	Anthropology 2210
Date:	Monday, September 30, 2024 4:46:00 PM
Attachments:	image001.png
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Good afternoon,

On Monday, September 23rd, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a distance learning request for Anthropology 2210.

I am pleased to report that the Subcommittee unanimously approved the request with two contingencies and two recommendations:

- **Contingency:** The Subcommittee asks that the course instructor provide information on how the discussion post assignments (assignment numbers 2, 4, 7, 8, 11, 12, 13, & 14 found on pages 9 and 10 of the course syllabus) will be assessed and what feedback students can expect to receive from the instructor. They find this information within online course syllabit to be especially helpful to students.
- **Contingency:** The Subcommittee noticed that in the assignment breakdown (pages 9-10 of the course syllabus) there appears to be three course exams (Exam 1: first five weeks, Exam 2: weeks 6-9, and another Exam 2: weeks 11-15). However, in the course calendar (pages 23-34), there only appears to be two exams for the course. Additionally, the reviewing faculty note that the assignment breakdown has two "Exam two" options. They ask that this be clarified as they were unsure if there were meant to be two exams or three exams.
- **Recommendation:** The Subcommittee recommends that, when selecting a time for the one-hour synchronous class meeting, the instructor consider that students may be taking the course from different time zones.
- **Recommendation:** The Subcommittee recommends updating the Student Life Disability Services statement, as it has been recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the <u>ASC Curriculum</u> <u>and Assessment Services website</u>.

I will return Anthro 2210 to the departmental queue in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Amy Nathanson, faculty Chair of the Social and Behavioral Sciences Subcommittee, or me.

All my best,

Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator ASC Staff Advisory Council, Chair

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.